

St Laurence's National School Child Safeguarding Statement

St Laurence's NS, Greystones, Co Wicklow is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of St Laurence's NS has agreed the Child Safeguarding Statement set out in this document.

The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement.

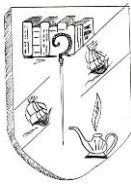
The Designated Liaison Person (DLP) is **Caroline Dunphy/Mooney**, Principal

The Deputy Designated Liaison Person (Deputy DLP) is **Ann-Marie Martin**, Deputy Principal

The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

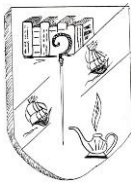


St Laurence's National School Child Safeguarding Statement

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

1. The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement;
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement;
 - Encourages staff to avail of relevant training;
 - Encourages Board of Management members to avail of relevant training; and
 - The Board of Management maintains records of all staff and Board member training.
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the above named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement.



St Laurence's National School Child Safeguarding Statement

- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
 - In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.
 - The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.
2. This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department, if requested.
3. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

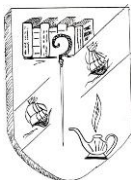
This Child Safeguarding Statement was adopted by the Board of Management on Friday, 9 March 2018 and will be reviewed in March 2019.

Signed: _____
Chairperson, Board of Management

Signed: _____
Principal

Date: _____

Date of next review: March 2019

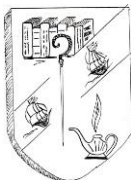


St Laurence's National School

Child Safeguarding Statement

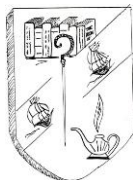
Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Tusla training module BOM records all records of staff and board training
One to one teaching	Med	Harm by school personnel	School has guidelines in place for one to one teaching Open doors if teacher steps out, teacher in adjacent class to supervise Table provided for teacher and pupil to work Glass panels in doors
Care of children with special needs, including intimate care needs	High	Harm by school personnel	Care plans drawn up for students with SNA access Guidelines on intimate care for all students
Toilet areas	High	Inappropriate behaviour	Usage and supervision guidelines in place eg When accessing toilets from the yards, children travel in twos.



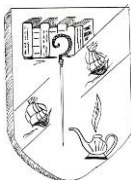
St Laurence's National School Child Safeguarding Statement

Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	<p>The school implements the following programmes:</p> <ul style="list-style-type: none"> • SPHE • RSE • Stay Safe • Walk Tall • Friends for Life • Zippy's Friends
<p>Managing of challenging behaviour amongst pupils, including appropriate use of restraint</p> <p>Prevention and dealing with bullying amongst pupils</p>	High	Injury to pupils and staff	<p>Health & Safety Policy</p> <p>Code Of Behaviour</p> <p>Anti-Bullying Policy</p> <p>SESS Interventions</p> <p>Manual Handling Training to be provided for all staff and reviewed every two years</p>
Daily arrival and dismissal of pupils	Med	<p>Harm from other pupils, unknown adults on the playground</p> <p>Traffic in vicinity of school</p>	<p>Arrival and Dismissal Procedures</p> <p>Supervision Guidelines eg Children accompanied to exits by class teachers</p> <p>Traffic Management Guidelines sent to Parents</p> <p>Health & Safety Policy</p>
Recreation breaks for pupils	High	<p>Injury to pupils/Bullying</p> <p>Harm not recognised or properly or promptly reported</p>	<p>Adequate Supervision provided</p> <p>Reporting Procedures in place</p> <p>Accident/Incident Forms provided on P/drive</p> <p>Health & Safety Policy</p> <p>Code Of Behaviour</p>



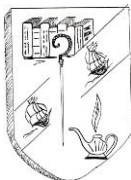
St Laurence's National School Child Safeguarding Statement

			Anti-Bullying Policy
Classroom teaching	Med	Harm by school personnel	School has guidelines in place for classroom teaching Open doors if teacher steps out, teacher in adjacent class to supervise Tables provided for teacher and pupil to work Glass panels in doors ongoing
Outdoor teaching activities Sporting Activities	Med	Harm by school personnel Injury to pupils/Bullying Harm not recognised or properly or promptly reported	Adequate Supervision provided Reporting Procedures in place Accident/Incident Forms provided on P/drive Health & Safety Policy Code Of Behaviour Anti-Bullying Policy
Choir /Guitar	Med	Harm by school personnel	Glass panels in doors Garda Vetting
Sports Coaches Use of external personnel to supplement curriculum eg Recorder/ Spanish teachers	Med	Harm to pupils	Minimum of two adults required for all school sporting activities both during school hours and for after school extra-curricular activities Garda Vetting
Students participating in work experience Student teachers undertaking training placement in school	Low	Harm by student	Work experience employers pack required Garda vetting for over 16's Made aware of Child Safeguarding Statement.



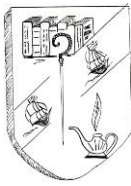
St Laurence's National School Child Safeguarding Statement

<p>Educational Trips/Matches Annual Sports Day Use of off-site facilities for school activities</p>	<p>Med</p>	<p>Injury/Harm to pupils</p>	<p>Adequate supervision by adults Seat belts mandatory for bus trips Toileting guidelines apply Guidelines provided for accompanying parents</p>
<p>Changing for sport activities</p>	<p>High</p>	<p>Injury/Harm to pupils Inappropriate Behaviour</p>	<p>Adequate Supervision provided Reporting Procedures in place Accident/Incident Forms provided on P/drive Health & Safety Policy Code Of Behaviour Anti Bullying Policy</p>
<p>Cycle Training</p>	<p>High</p>	<p>Injury/Harm to pupils</p>	<p>Garda Vetting Health & Safety Policy Code Of Behaviour Stay Safe: Rules of the Road</p>
<p>Volunteers/Parents</p>	<p>Med</p>	<p>Harm to pupils</p>	<p>Vetting Procedures Lanyards/stickers for Parents/Volunteers to aid recognition</p>
<p>Administration of First Aid Administration of Medicine</p>	<p>Med</p>	<p>Risk to child/children's Health & Wellbeing</p>	<p>Policies & Procedures in place Regular communication with parents Records of Medical needs recorded on pupils' profiles</p>



St Laurence's National School Child Safeguarding Statement

			<p>Details of children with emergency medical needs displayed visually in staff room to aid recognition</p> <p>First Aid training for staff</p>
<p>Care of pupils with specific vulnerabilities/ needs such as</p> <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS (Children at risk) 	Med	Injury to pupils/Bullying	<p>Code Of Behaviour</p> <p>Anti Bullying Policy</p> <p>SPHE Programme</p>
<p>Use of Information and Communication Technology by pupils in school</p>	High	<p>Bullying</p> <p>Staff not following policies & procedures</p>	<p>ICT policy</p> <p>Anti-Bullying Policy</p> <p>Code of Behaviour</p> <p>Mobile Phone guidelines</p> <p>AUP Policy</p> <p>Annual talk from Community Garda re Cyber-bullying</p>
<p>Use of video/photography/other media to record school events</p>	Med	Harm to pupils	<p>Teacher always present with class</p> <p>Reputable companies used annually</p> <p>Parental permission sought</p>



St Laurence's National School Child Safeguarding Statement

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed: _____
Chairperson, Board of Management

Signed: _____
Principal

Date: _____

Date: _____