

### School Improvement Plan (Literacy)

#### Baseline

**Attainment of curriculum objectives** – Results of standardised tests in English reading in 2012-2013 show that **90%** of pupils scored in the average to very superior range. **40%** of pupils had standard scores between 90-109 . This is in line with national distribution figures. There were **37** pupils whose standard scores in vocabulary were 15 standard score points higher than their comprehension scores

**Parental involvement in learning** – **19%** of parents felt they did not get enough information about how their child was doing in Literacy.

**Pupils' engagement in learning** – Pupils reported that they enjoyed reading and writing stories but would like more activities and games as part of the English lesson. Skills such as *monitor comprehension/seek clarification, infer and synthesis* were sometimes or rarely observed in the pupils.

**Teaching Approaches** – Teachers reported using a wide variety of teaching approaches. **23%** said they would like to do more activity based learning, **25%** would like to use more guided activity and discovery learning and **13%** would like use to more co-operative and collaborative work.

#### Summary of main areas requiring improvements (Vision)

- *Attainment of curriculum objectives* Comprehension
- *Pupils' Engagement in Learning and Teaching approaches*- Activity based learning, guided activity and discovery, Collaborative and co-operative work
- *Parental Involvement in Learning*- Communication

All pupils will gain further proficiency in comprehension skills. Children will be equipped with the necessary skills to engage in guided activity/discovery learning as well as cooperative learning in a meaningful and enjoyable way that will ultimately impact on their learning.

Improvement Targets	Required Actions	Success Criteria / Measurable Outcomes	Persons Responsible	Timeframe for Actions
<p>9% of pupils will increase their scores on the Drumcondra reading test, over the next three years by ½ a standard deviation or a Sten of 1 approx. at a rate of 3% per year.</p>	<ul style="list-style-type: none"> <li>• To actively engage in internal and external CPD in the area of oral language as appropriate e.g. within staff, education centre courses, NCCA website, PDST website</li> <li>• Each teacher will commit to implementing the Building Bridges Comprehension Programme, using a variety of</li> </ul>	<ul style="list-style-type: none"> <li>• Children will begin to demonstrate observable improvements in</li> </ul>	<ul style="list-style-type: none"> <li>• Principal to arrange, all teachers to engage</li> <li>• Designated staff member to organise, all teachers to</li> </ul>	<ul style="list-style-type: none"> <li>• Between now and Christmas 2013</li> <li>• Between now and June 2014</li> </ul>

	<p>teaching approaches</p> <ul style="list-style-type: none"> <li>• Introduce a 'Literacy Power Hour' in first class</li> <li>• Develop a whole school plan for Comprehension based on successful teaching and learning strategies</li> </ul>	<p>comprehension skills. (Teacher observation checklists Pre and Post tests with selected pupils).</p> <ul style="list-style-type: none"> <li>• Tracker children will show improvements in their standard scores.</li> </ul>	<p>engage</p> <ul style="list-style-type: none"> <li>• Class teacher and SEN team to organise member to organise, all teachers to engage</li> <li>• Designated staff member to organise, all teachers to engage</li> </ul>	<ul style="list-style-type: none"> <li>• Between now and June 2014</li> </ul>
--	---	--	--	---

<p><b>Target 2:</b></p> <p>Improve communication with parents</p>	<p>Hold parent-teacher meetings at the end of November. Schedule follow-up in 2<sup>nd</sup> and 3<sup>rd</sup> term where necessary</p>	<ul style="list-style-type: none"> <li>• Positive feedback from parents at the end of year ( contact parents' association)</li> <li>• Parent Survey at the end of Year 3</li> </ul>	<ul style="list-style-type: none"> <li>• Principal to arrange, all teachers to engage</li> </ul>	<ul style="list-style-type: none"> <li>• Between now and Christmas 2013</li> </ul>
---	--	---	--	--